

SMUSD

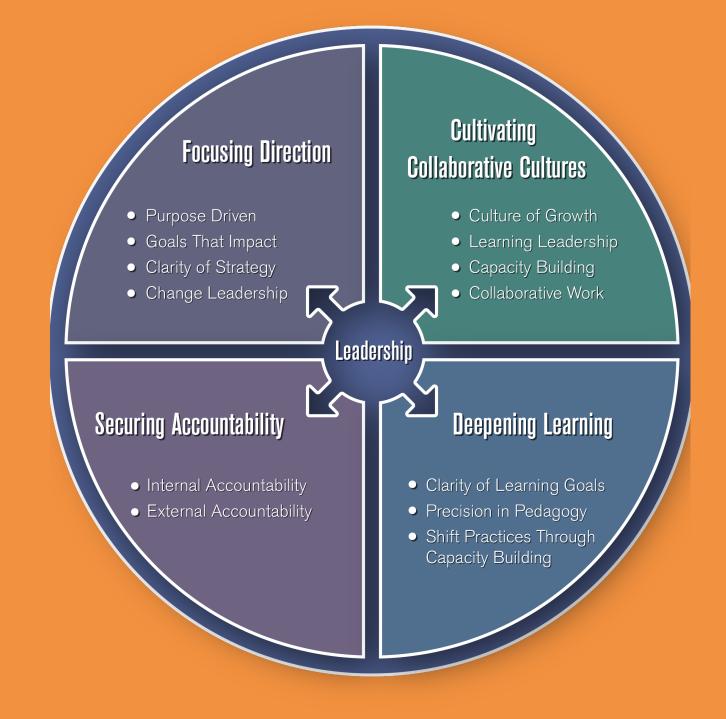
District Goals/Focus Areas

Goals

Idea of the future or desired results that we envision, plan, commit to achieve



Coherence Alignment



After months of listening, reading, and learning



Qualitative



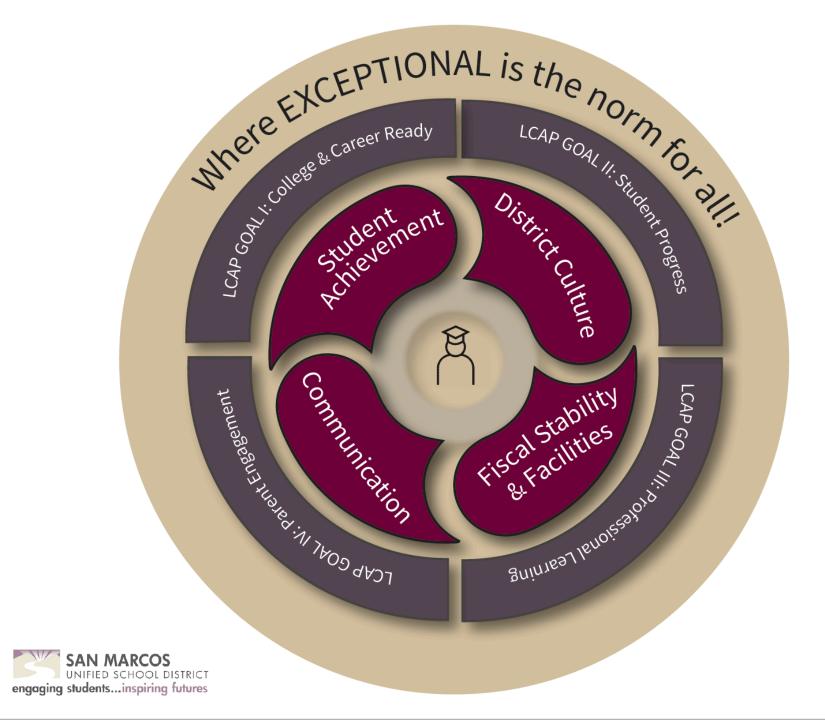
Quantitative



Meeting with key stakeholder groups



Planning, input, and direction from SMUSD Board of Education



Visual

engaging students....inspiring futures

LCAP Goal I: College & Career Ready

Prepare students to successfully enter higher education and/or pursue a viable career path by providing all students equitable opportunities to access coherent, articulated and engaging instructional programs aligned to rigorous state standards.

- Strengthen Tier 1 instruction
- Provide maximum access to core curriculum through alternative service delivery models for students with special needs
- Strengthen the learning experience for ELs to accelerate their college & career readiness.
- Consider alternative programs/structures to support student learning

LCAP Goal II: Student Progress

Provide a multi-tiered system of supports for students

• Implement strategies/programs to keep

- Implement strategies/programs to keep students engaged in school
- Implement academic interventions for students demonstrating an academic need
- Increase the number and diversity of students who access more rigorous courses

LCAP Goal III: Professional Learning

Employ the highest quality staff and provide support throughout their career through structures that facilitate collaboration and relevant professional learning.

- Support new teachers
- Support classified staff
- Support the teaching and learning process through technology integration and the use of online resources, programs, and systems
- Support leadership

LCAP Goal IV: Parent Engagement

Strengthen parent involvement in the educational process through purposeful communication, meaningful events, informative workshops, and multiple means for input and partnerships.

- Strengthen parent communication and engagement
- Use multiple means to provide ongoing workshops to parents based on areas of interest and need.

Focus Area: Student Achievement

(LCAP Goal: I, II, III, IV)

Ensure each and every student is successful across the PK-12 continuum through coherent, high-quality, rigorous, and innovative standards-based instructional programs.

Ensure equitable access and successful completion of gradelevel and advanced coursework, across all grade levels for all students.

Ensure engaging and relevant academic programs and connections beyond the classroom to empower our students to thrive in a globally competitive world.

Ensure ongoing, meaningful, and multiple opportunities for parent engagement and community involvement to promote student success.

Focus Area: District Culture

(LCAP Goal: I, II, III, IV)

Guarantee a districtwide culture of academic and behavioral excellence for all.

Cultivate districtwide social and emotional learning approaches to support the holistic development of students and staff.

Foster and apply an ongoing culture of continuous learning and professional growth to enhance practice.

Provide safe, inclusive and welcoming school and office environments built upon positive relationships.

Develop and implement systems to recruit and retain highquality, diverse personnel that reflect our student population.

Focus Area: Fiscal Stability & Facilities

(LCAP Goal: III)

Develop and implement efficient and effective utilization of resources and short- and long-term fiscal stability strategies.

Develop and implement short- and long-term facilities strategies that enrich instructional and support programs.

Proactively advocate for adequate state and federal funding for all district operations.

Focus Area: Communication

(LCAP Goal: I, II, IV)

Develop and implement a communications plan that increases awareness, outreach, and support of district goals, programs, and partnerships.

San Marcos Unified School District

2010-202

Focus Area: Student Achievement

San Marcos Unified School District will:

Focus Area 1

Ensure each and every student is successful across the PK-12 continuum through coherent, high-quality, rigorous, and innovative standards-based instructional programs.

Focus Area 2

Ensure equitable access and successful completion of grade-level and advanced coursework, across all grade levels for all students.

Focus Area 3

Ensure engaging and relevant academic programs and connections beyond the classroom to empower our students to thrive in a globally competitive world.

Focus Area 4

Ensure ongoing, meaningful, and multiple opportunities for parent engagement and community involvement to promote student success.

Focus Area: District Culture

Focus Area 1

Guarantee a districtwide culture of academic and behavioral excellence for all.

Focus Area 2

Cultivate districtwide social and emotional learning approaches to support the holistic development of students and staff.

Focus Area 3

Foster and apply an ongoing culture of continuous learning and professional growth to enhance practice.

Focus Area 4

Provide safe, inclusive and welcoming school and office environments built upon positive relationships.

Focus Area 5

Develop and implement systems to recruit and retain high-quality, diverse personnel that reflect our student population.

Focus Area: Fiscal Stability & Facilities

Focus Area 1

Develop and implement efficient and effective utilization of resources and short- and long-term fiscal stability strategies.

Focus Area 2

Develop and implement short- and long-term facilities strategies that enrich instructional and support programs.

Focus Area 3

Proactively advocate for adequate state and federal funding for all district operations.

Focus Area: Communication

Focus Area

Develop and implement a communications plan that increases awareness, outreach, and support of district goals, programs, and partnerships.

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Putting Goals/Focus Areas into Action





Single Plan for Student Achievement 2019-2020 (Strategic Plans)

HOW

Focus Area: Student Achievement

Focus Area 1 – Ensure each and every student is successful across the PK-12 continuum through coherent, high-quality, rigorous, and innovative standards-based instructional programs.

ACTION STEPS	PERSON(S) RESPONSIBLE	TIMELINE	ACHIEVEMENT / MEASUREMENT CRITERIA
I I I I I I I I I I I I I I I I I I I	RESPONSIBLE		WEASUREMENT CRITERIA
Implement a Multi-Tiered			
Systems of Support model			
Work toward PK-12 Vertical and			
Horizontal Alignment (TK-5 to 6-			
9 to 9-12)			
Continue to grow and			
strengthen PLCs and ILTs to			
promote alignment, use			
formative and summative			
assessments, and Essential			
Elements of Instruction (EEI)			
Professional Development to			
strengthen Tier I instruction with			
differentiation for all students			
Develop and implement district-			
wide common assessments			
Continue to implement a			
Guaranteed and Viable			
Curriculum, with fidelity			
Gather, review and use student			
data to inform instruction and			
adjust as needed			
Continue and grow the use of			
evidence-based practices			
Implement ongoing			
Professional Development to			
build capacity among staff			

Questions